



**Bow Valley  
College**

## **Course Outline**

### **ADDC2501**

Advanced Assessment,  
Documentation and Case  
Management  
Fall 2025 - Current

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**ADDC2501****Advanced Assessment, Documentation and Case Management****COURSE DESCRIPTION**

In this course, learners develop knowledge of and practice with assessment tools. Learners focus on the creation and management of documentation, including the maintenance of current, accurate, and objective case files and records. In addition, the course examines the fundamentals of case management and integrative client services.

|                    |                                                                                                                                    |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------|
| REQUISITES         | Complete the following courses: <ul style="list-style-type: none"><li>• ADDC1101 - Introduction to Addiction Studies (3)</li></ul> |
| EQUIVALENTS        | None                                                                                                                               |
| CREDITS            | 3                                                                                                                                  |
| HOURS              | 45                                                                                                                                 |
| ELIGIBLE FOR PLAR  | No                                                                                                                                 |
| ZERO TEXTBOOK COST | No                                                                                                                                 |

**COURSE LEARNING OUTCOMES**

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

**College-Wide Outcomes:**

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence

## 10. Environmental Sustainability

| # | COURSE LEARNING OUTCOME(S)                                                                                                                                                                                   | COLLEGE WIDE<br>OUTCOMES<br>SUPPORTED |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 1 | Discuss the purpose, scope, and legal considerations of documentation.                                                                                                                                       | 1, 2, 5, 6, 9                         |
| 2 | Choose and implement appropriate addiction assessments for treatment planning and referral.                                                                                                                  | 1, 2, 4, 5, 6, 8, 9, 10               |
| 3 | Differentiate between subjective and objective reporting and between statements of observation and statements of judgement.                                                                                  | 1, 2, 4, 6, 9                         |
| 4 | Comply with the applicable guidelines governing records and documentation including confidentiality, informed consent, and intake applications.                                                              | 1, 2, 4, 5, 6, 8, 9                   |
| 5 | Implement the components of case management and integrative practice across professions.                                                                                                                     | 1, 2, 4, 5, 6, 8, 9                   |
| 6 | Apply core competencies in addiction counseling by integrating theoretical knowledge, practical skills, and ethical standards to deliver client-centered care in alignment with the CACCF 12 Core Functions. | 1, 2, 4, 6, 7                         |

### COURSE MODULES AND SCHEDULE

*\*Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

## WEEK/HOURS MODULES

|         |                                                                |
|---------|----------------------------------------------------------------|
| Week 1  | Course Overview, Learning Objectives, and Expectations         |
| Week 2  | Introduction to Professional Documentation                     |
| Week 3  | What Does Documentation Look Like?                             |
| Week 4  | Foundations of Documentation/Evaluating Biases and Assumptions |
| Week 5  | Special Issue in Documentation                                 |
| Week 6  | Reading Week                                                   |
| Week 7  | Release Forms, Informed Consent, Confidentiality, and FOIP     |
| Week 8  | Assessment and Treatment Plans/Intro to Case Management        |
| Week 9  | Writing Treatment Plans/Intro to Case Management               |
| Week 10 | Writing Treatment Plans/Collaborative Case Management          |
| Week 11 | Documenting Client Progress/Integrative Case Management        |
| Week 12 | Communication with Clients/Intro to Advocacy                   |
| Week 13 | Providing and Receiving Feedback                               |
| Week 14 | Supervision                                                    |
| Week 15 | The Future of Documentation                                    |

## ASSESSMENT

### COURSE

### LEARNING ASSESSMENT OUTCOME(S)

### WEIGHT

|               |                                         |     |
|---------------|-----------------------------------------|-----|
| 1, 3, 4       | Documentation assignment                | 15% |
| 2, 3, 4       | Client assessment                       | 20% |
| 1, 2, 3       | Subjective Objective Action Plan (SOAP) | 25% |
| 2, 3, 4, 5    | Comprehensive treatment plan            | 25% |
| 1, 2, 3, 4, 5 | Learning activities                     | 15% |

Important: For details on each assignment and exam, please see the Course Offering Information.

## PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

## GRADING SCHEME

| Grade | Percentage   | Grade Point | Description                                                              |
|-------|--------------|-------------|--------------------------------------------------------------------------|
| A+    | 95-100       | 4.0         | Exceptional: superior knowledge of subject matter                        |
| A     | 90-94        | 4.0         | Excellent: outstanding knowledge of subject matter                       |
| A-    | 85-89        | 3.67        |                                                                          |
| B+    | 80-84        | 3.33        |                                                                          |
| B     | 75-79        | 3.0         | Very Good: knowledge of subject matter generally mastered                |
| B-    | 70-74        | 2.67        |                                                                          |
| C+    | 67-69        | 2.33        |                                                                          |
| C     | 64-66        | 2.0         | Satisfactory/Acceptable: knowledge of subject matter adequately mastered |
| C-    | 60-63        | 1.67        |                                                                          |
| D+    | 57-59        | 1.33        |                                                                          |
| D     | 50-56        | 1.0         | Minimal Pass                                                             |
| F     | Less than 50 | 0.0         | Fail: an unsatisfactory performance                                      |

## REQUIRED LEARNING RESOURCES

Sidell, N. (2015). Social work documentation: A guide to strengthening your case recording.

Washington, DC: NASW Press. (or current edition)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

## ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

## ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

## INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

### **Turnitin:**

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

### **Online Exam Proctoring:**

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;

- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, [bowvalleycollege.ca](http://bowvalleycollege.ca).

Learners are encouraged to keep a copy of this course outline for future reference.

### **Collection of Personal Information:**

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at [foip@bowvalleycollege.ca](mailto:foip@bowvalleycollege.ca).